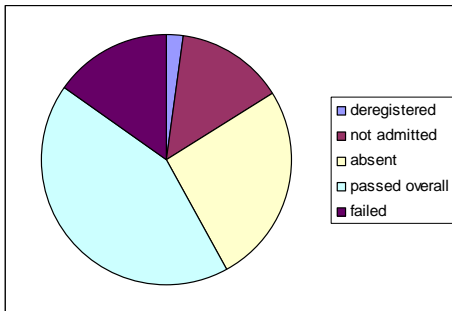
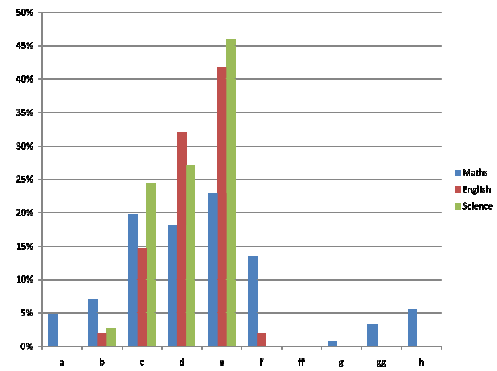


I²

Integrated, individual student support interventions

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Supplemental Instruction (SI)

- Targets high-risk subjects
- Peer-facilitated
- Leaders act as model students
- Sessions integrate process with content

Life Skills

- Academic skills
 - Active learning
 - Time management
 - Identifying key concepts
 - Note-taking
 - Using study time effectively
 - Critical thinking

- Goal setting
 - Balance in life
 - Setting and achieving goals

- Relationships
 - Living with integrity
 - Responsibility
 - Practising ubuntu
 - Understanding problematic relationships
 - Choosing what we pass on to others

- Within a context of personal responsibility and integrity:
- Sexual relationships
 - HIV and Aids

Provident living

- Personal financial management
- Stress management
- Substance abuse
- Nutrition
- Citizenship
- Other

Shortcomings

- Late identification of problems
- Lack of integration
- Lack of individual attention

New Model

- Early intervention
- Integrated approach
- Individual intervention

Method

- Four groups, all extended programme
 - Life Skills only
 - Lecturer monitoring and Life Skills
 - SI and Life Skills
 - SI, Life Skills and lecturer monitoring

Preliminary student results

- For about half the students, one intervention removed the flag
 - Their performance improved considerably
 - Their performance improved more than that of their class mates
 - e.g., *Subject 1* *Subject 2*
9 – 69 (65) 23 – 48 (60)

Teaching shortcomings

- Not tracking attendance
- Don't know by name
- Infrequent, large tests
- No longitudinal tracking

Immediate benefits

- More aware of individual students
- More questioning, exploration
 - Sharing ideas and problems
 - Changing approach
 - Trying different methods
- Energy generated from interaction with colleagues

Initial lessons learned

Setting up

- Support of department head
- Thorough briefing of participating lecturers
- Inform students
- Have system in place for tracking attendance and assessments
- Communication and visibility

Initial lessons learned, cont.

- Keep attendance records
- Monthly assessments in all subjects
- Monitoring meetings from the first month of the year
- Regular meeting times
- Take and distribute minutes
- Place students in small groups from the beginning
- Academic probation

Thank you for being here.

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